

# Inspection of Central Park Nursery Ltd

Central Park Nursery, 8 Hawksworth Road, Central Park, Telford, Shropshire TF2 9TU

---

Inspection date: 14 March 2023

**Overall effectiveness** **Good**

---

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are warmly welcomed into the nursery by kind and caring staff. There is a calm and happy atmosphere at this nursery. Children separate confidently from parents and enter the nursery with a smile on their face. They confidently choose the activities they want to join in with from the well-resourced environment. Babies demonstrate high levels of natural curiosity as they explore electronic toys, pushing the various buttons to activate the sounds and music. Toddlers are imaginative. They make pretend cups of tea for visitors and staff. Pre-school children develop their creative skills as they use play dough to mould their chosen shapes. Children of all ages enjoy listening to stories individually and in larger groups. They develop a love of books, joining in with turning the pages and recalling rhyming words from familiar stories.

Children behave well and play cooperatively with their friends. Staff use frequent praise and encouragement that children respond well to. This helps to build on children's self-esteem and confidence. All children, including those with special educational needs and/or disabilities (SEND), make good progress in their learning. Children are gaining the skills they need to help prepare them for their eventual move to school.

### **What does the early years setting do well and what does it need to do better?**

- The quality of teaching is good. Staff provide children with a broad curriculum that is well sequenced and ambitious for all children. Activities and experiences are based on children's individual interests and needs. They provide a good balance of adult-led and free-play experiences.
- Children develop good communication and language skills. From an early age, they are supported to engage with stories, songs and rhymes. Staff help to extend on children's developing language skills, introducing new words as they play. Older children are encouraged to express their thoughts and ideas during group times. Younger children confidently babble, and staff respond well to this, encouraging them to experiment with emerging words.
- Children benefit from healthy and nutritious meals and snacks that take account of their individual dietary needs and preferences. Children's good health is promoted through good hygiene routines. They understand the importance of washing their hands before eating and after using the toilet.
- Staff reinforce the rules of the setting, offering children gentle and age-appropriate reminders. For example, when children want to go down the slide, staff remind them that they need to wait until the child in front of them has moved away, explaining to them the reasons why they need to do this. This helps children to learn the rules of good behaviour.
- Parents express their complete satisfaction with the nursery. They say that staff

know their children exceptionally well. Parents are pleased that their children are happy and settled at the nursery. They receive daily updates about their children's routines and activities taken part in. However, plans for children's next steps in learning could be more frequently shared with parents to help them to continue to support children's learning at home.

- Managers are reflective and regularly identify further ways to build on their provision. They have identified a current focus for future development to enhance the learning opportunities for children in the outdoor environment. This is particularly relevant to younger children's experiences to ensure they have an equally wide range of experiences outdoors.
- Staff work well with other professionals and parents to ensure children with SEND benefit from targeted support. This helps children to make good progress from their starting points and ensures that their individual needs are met effectively.
- Staff benefit from ongoing support and regular supervision sessions from managers. They express how well supported they are by managers. Staff appreciate opportunities for further training to enhance their professional development and build on their good skills. This helps to improve the overall outcomes for children attending the nursery.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers have made significant improvements since the last inspection. Managers and staff have benefited from recent safeguarding and child protection training. All staff have a good understanding of their roles and responsibilities to safeguard children. They are confident with the procedure to follow to report any concerns about a member of staff's conduct. Staff understand the importance of maintaining appropriate records. They supervise children well. Staff maintain a safe and secure environment for children. Managers ensure that a person who has a current paediatric first-aid certificate is always present and available to respond to any accidents or injuries.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- share children's next steps in learning with parents more frequently, to help parents extend children's learning at home
- build further on opportunities for babies to extend their play and learning experiences outdoors.

## Setting details

<b>Unique reference number</b>	EY331228
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	10261931
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 10
<b>Total number of places</b>	105
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	Central Park Nursery Limited
<b>Registered person unique reference number</b>	RP908045
<b>Telephone number</b>	01952 292092
<b>Date of previous inspection</b>	10 October 2022

## Information about this early years setting

Central Park Nursery Ltd registered in 1995 and is situated in Telford, Shropshire. The nursery employs 23 members of childcare staff. Of these, 17 hold appropriate early years qualifications at levels 2 to 5, and two hold qualified teacher status. The nursery opens from Monday to Friday all year round, except for a week at Christmas and on bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Amanda Tompkin

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk with the managers to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the managers.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023